Producer-Led Watershed Protection Grant Program Annual Report

**Directions:**

1. Fill out this Annual Report Form as completely as you can.
2. Fill out the [Conservation Tracking Sheet-Basic.](https://datcp.wi.gov/Documents/ConservationTracking-Basic.xlsx)
3. Submit both documents for your 2024 grant activities by 2/15/2025 to datcpprodled@wi.gov.

# Project Information

1. Name of producer-led group:
2. Report contact name and email:
3. Number of members in producer-led group in 2024:
4. Number of participating acres in producer-led group in 2024:

*Note: Do not include total watershed acres; include the farmland owned or operated by participating farms based on how your group defines participating farms.*

# Planned Objectives vs. Actual Outcomes

1. Briefly describe your original plan and objectives stated in your 2024 grant request. *You can copy and paste from your grant application, noting any changes your group made.*
2. Please provide an overall assessment of the progress you made toward your desired objectives. *Are there goals you’ve met, surpassed or needs left unmet?*
3. Describe an achievement from this past grant cycle. *You can share positive momentum gained that you are proud of, highlight a success story, etc.*

# Education, Outreach, & Collaboration

1. Please fill out the summary table below of your outreach activities:

|  |  |  |  |
| --- | --- | --- | --- |
| Type of outreach | Number of events held | Number of participants | Titles/topics of an example event or events from thiscategory you’d like to share: |
| Field Days |  |  |  |
| Board Meetings |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Workshops |  |  |  |
| “Pop-up”meetings/field days |  |  |  |
| Virtual events |  |  |  |
| Trainings |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |
| Other: |  |  |  |

1. Which activities were successful in retaining or increasing farmer participation in your group efforts? Which were most successful in reaching other audiences (youth, non- farmers, agricultural industry, etc.)?
2. Have you worked with other producer-led groups to organize education and outreach events? Please describe.
3. Please fill out the table below:

|  |  |
| --- | --- |
| Quantitative Totals | Amount |
| Number of recipients on mailing list |  |
| Number of farmers participating inincentive program |  |
| Hours spent by collaborator(s) |  |
| Partnerships created and maintained (listamount and organizations) |  |

# Research & Demonstration

1. Please fill out the summary table below about your on-farm demonstration and research projects. You may include this as an attachment or use the space provided in questions #2 if you need more room.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Indicate if research or demonstration | Number of sites and size of sites | Which partners, if any, are working with your group on this project? | What year was research or demonstration set up? | Brief description questions being studied in research or demonstration | Share a summary of results so far. Expand on results below table if more space is needed. |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. Include additional information from research/demonstration table here:
2. Please share any conclusions you’ve made about your on-farm research and demonstration projects and how you’ve shared those conclusions with others.

# Learning Outcomes

1. What are some of the key areas that farmers in your group increased their knowledge, skills, or awareness about? *Examples might include knowledge about a specific farming practice, leadership skills, improvements on how to manage your groups, etc.*
2. What are some of the key areas that farmers and other stakeholders in your community changed their attitude or awareness about as a result of their participation? *Highlight successes with instances of farmers*

# Information Products

1. Are there any informational or promotional products you’d like to share from this past grant cycle?
	1. Website:
	2. Social media:
	3. Field day flyers (link or send with annual report as attachment, not required):
	4. Research or demonstration reports (link to report or send with annual report as attachment):
	5. Articles written by or published about group activities:
	6. Links to videos or other multimedia products:

# Big Picture

1. What ideas, topics, or innovations are informing the future work of your group? *You can list new conservation practices, outreach ideas, partnerships with organizations, or other ideas you are thinking of pursuing. We want to continue to provide relevant learning and training opportunities through this program.*
2. Please share any additional information that wasn’t shared above. *You can list any resource gaps that DATCP or other program partners could find ways to address here also.*

# Conservation Outcomes

1. Please fill out the [Conservation Tracking Sheet-Basic](https://datcp.wi.gov/Documents/ConservationTracking-Basic.xlsx) and submit with your final report.
2. Please provide the following information about nutrient management plans:
	1. Acres covered by NMPs in your group:
	2. Number of plans updated in 2024:
	3. Number of new plans developed in 2024:

**Matching Funds**

|  |  |  |
| --- | --- | --- |
| Brief Description | Match Contributor Name | Value of In-Kind or CashContributed |
|  |  | $ |
|  |  | $ |
|  |  | $ |
|  |  | $ |

**Signatures**

|  |  |  |
| --- | --- | --- |
| Lead Contact | Lead Contact Signature | Date |
| Lead Farmer (if lead contact notfarmer) | Lead Farmer Signature | Date |